



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, May 22, 2019



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Edgar Montes, President
Mrs. Nancy G. O'Kelley, Vice President
Ms. Dina Walker, Clerk
Mr. Joseph Ayala, Member
Mr. Joseph W. Martinez, Member
Jazmin Hernandez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Career and Technical Education (CTE) Pathway prepares our students with hands on experience for gainful employment and career success. Rialto High School Culinary Arts teacher, **Mrs. Joye Cantrell** (far left), introduced her Culinary Arts students and presented them with certificates for Food Services and Hospitality Awards at Rialto High School Theater Hall, where the CTE and VAPA Pathway Ceremonies were held.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH AYALA
Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

May 22, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. **Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)**

Administrative Appointments:

- Elementary Assistant Principal
- Central Kitchen Supervisor
- Child Nutrition Program Innovator

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

PLEDGE OF ALLEGIANCE

PRESENTATION BY WERNER ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)
2. Helen L. Dollahan Elementary School, “Leader in Me” National Lighthouse School Recognition
3. Retired Teachers Association to Present Grants to Teachers
4. Recognition of Student Board Member Jazmin Hernandez Scholarship Recipient

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

1. **College and Career Access Pathways (CCAP) Partnership Agreement**
Pursuant to Education Code (EC) Section 76004(b), a participating community college district may enter into a College and Career Access Pathways (CCAP) partnership with a school district partner that is governed by a CCAP partnership agreement approved by the governing boards of both districts. As a condition of, and before adopting, an AB 288 CCAP Partnership Agreement, the governing board of each district, at an open public meeting of that board, shall present the dual enrollment partnership agreement as an informational item. The governing board of each district, at a subsequent open public meeting of that board, shall take

comments from the public and approve or disapprove the proposed agreement. (Ref. D 1.1)

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education meeting held May 8, 2019. (Ref. E 1.1-11)

F. GENERAL FUNCTIONS CONSENT ITEMS

- 1. First reading of revised Board Bylaw 9323(a-f): Meeting Conduct. (Ref. F 1.1-6)
- 2. First reading of revised Board Bylaw 9323.2(a-e): Actions by the Board. (Ref. F 2.1-5)

G. INSTRUCTION CONSENT ITEMS

- 1. Approve the middle and high school courses listed to be offered at our secondary schools during the 2019-2020 school year. (Ref. G 1.1-6)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- 1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 22, 2019 through May 6, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the listed donations from Truist-Costco, Ontario Christian Fellowship/The Way Bible Fellowship, Kordyak PTA, Chipotle Mexican Grill, Wilmer Amina Carter, Keenan and Associates, and Fagan Friedman & Fulfroost, LLP, and request that a letter of appreciation be sent to the donor. (Ref. H 2.1)
3. Approve Nutrition Services to procure fresh produce by piggybacking on Riverside Unified School District's Request for Proposal (RFP) Bid #2017/18-12 to Sunrise Produce for the 2019-2020 fiscal year. All other terms and conditions will remain the same pertaining to this renewal option in the current contract, at a cost to be determined at time of purchase(s), to be paid from the Cafeteria Fund – Fund 13. (Ref. H 3.1)
4. Approve the extension of the Request For Proposal (RFP) #RIANS-2018-19-002, Dairy Products to Hollandia Dairy for the purchase of Dairy, Juice and Ice Cream products for the 2019-2020 fiscal year. All other terms and conditions will remain the same pertaining to this renewal option in the current contract, at a cost to be determined at time of purchase(s), to be paid from the Fund 13 – Cafeteria Fund. (Ref. H 4.1)
5. Approve an agreement with PF Vision, Inc. as the Division of the State Architect (DSA) Inspector for portable classrooms at Kelley Elementary School during the summer of 2019 for a total cost not-to-exceed \$10,000.00, including reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund. (Ref. H 5.1)
6. Approve Amendment No.1 to Agreement No. C-18-0082 with PF Vision, Inc. for additional services required by the Division of State Architect (DSA) Inspector to complete the Kucera Middle School Gymnasium Heating, Ventilation, Air Conditioning (HVAC) Replacement Project with the term of the agreement extended from December 31, 2018 to June 30, 2019. All other terms and conditions of the agreement remain the same. (Ref. H 6.1)
7. Approve Amendment No. 1 to Agreement No. C-17-0048 with CAL-Storm Compliance to increase the agreement by \$5,250.00 to a new total cost not-to-exceed the amount of \$30,670.00 and extend the term from December 31, 2018 to June 30, 2019, in order to complete the Eisenhower High School Stadium Reconstruction and Performing Arts Theater Project, to be paid from Fund 21 - Measure Y Series "C", General Obligation Bond Funds. (Ref. H 7.1)
8. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services for portable classrooms at Kelley Elementary, at a not-to-exceed cost of \$13,919.00, to be paid from Fund 25 – Capital Facilities Fund. (Ref. H 8.1)

9. Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement District Behavioral Support by providing specific support services, effective July 1, 2019 through June 30, 2020, at no cost to the District. (Ref. H 9.1)
10. Approve an agreement at no cost with the University of California (UC) - Transcript Evaluation Service (TES) for the 2019-2020 school year. TES will provide reports for administration, teachers and students at each of our comprehensive high schools to determine UC and California State University (CSU) eligibility status. This service includes all 9th and 12th graders. Evaluation includes all high school A-G courses verified through UC's Course Management Portal (CMP) as well as dual enrollment courses and out-of-district course work. (Ref. H 10.1)
11. Approve Affiliation Agreement with University of Redlands to assist current and future educators in completing state requirements for credentialing from August 1, 2019 through June 30, 2021. (Ref. H 11.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed as of May 3, 2019, by Dalke & Sons Construction, Inc. for all work required in connection with UPCCAP #19-002 Rialto High School Stadium Bleacher Repair, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)
2. Accept the work completed as of December 31, 2018 by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 14 – Flooring, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 2.1)
3. Accept the work completed as of December 31, 2018, by Continental Marble & Tile Co. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 12 – Ceramic Tile, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 3.1)
4. Accept the work completed as of December 31, 2018, by United Contractors for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 10 – Sheet Metal, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 4.1)

5. Accept the work completed as of December 31, 2018, by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 07 – Gypsum & Plaster, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 5.1)
6. Accept the work completed as of December 31, 2018, by Marina Landscape, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 02 – Landscaping, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 6.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1215 for classified and certificated employees. (Ref. J 1.1-3.4)
4. Adopt Resolution No. 18-19-33, Reduction or Elimination of Classified Positions Due to Budget Constraints. (Ref. J 4.1-2)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ Seconded_____

1. Adopt Matemáticas Diarias as the core mathematics program for the 1st through 5th grades Dual Language Immersion (DLI) program schools (Boyd, Garcia, Kelley and Morris Elementary Schools) for the next five (5) years starting with the 2019-2020 school year. The program will include both print and online resources, at a cost of \$213,847.30, to be paid from the General Fund. (Ref. K 1.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

2. Award Bid No. 18-19-011 for site work for additional portable classrooms at Kelley Elementary School to IVL Contractors, Inc. for a total cost not-to-exceed \$359,664.00, effective May 23, 2019 through December 31, 2019, to be paid from Fund 25 – Capital Facilities Fund. (Ref. K 2.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ Seconded _____

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION:

Case Number:

18-19-62

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 12, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

RIALTO UNIFIED SCHOOL DISTRICT
Education Services
182 East Walnut Avenue
Rialto, CA 92376



PUBLIC HEARING NOTICE

**AB 288 (Dual Enrollment)
College and Career Access Pathways (CCAP)
Partnership Agreement**

Pursuant to Education Code (EC) Section 76004(b), a participating community college district may enter into a College and Career Access Pathways (CCAP) partnership with a school district partner that is governed by a CCAP partnership agreement approved by the governing boards of both districts. As a condition of, and before adopting, an AB 288 CCAP Partnership Agreement, the governing board of each district, at an open public meeting of that board, shall present the dual enrollment partnership agreement as an informational item. The governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove the proposed agreement.

The San Bernardino Community College District (SBCCD) and Rialto Unified School District desire to enter into an AB 288 CCAP Partnership Agreement for the purpose of "offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness."

The AB 288 (Dual Enrollment) College and Career Access Pathways Partnership Agreement between the San Bernardino Community College District (SBCCD) and the Rialto Unified School District will be available for inspection from May 22, 2019, to June 12, 2019, during regular business hours, at Rialto Unified School District, 182 East Walnut Avenue, Rialto, CA 92376.

At the next subsequent Board of Education meeting to be held on June 12, 2019 at 7:00 p.m. at the **Dr. John R. Kazalunas Education Center** located at 182 East Walnut Avenue, Rialto, CA 92376, the Board of Education shall take comments from the public and approve or disapprove the proposed AB 288 CCAP Partnership Agreement.

Questions and/or comments should be directed to Ed D'Souza, Ph.D., Lead Academic Agent, Math/Science and College/Career Pathways, at 909-820-7700, extension 2139.

May 22, 2019

(Ref. D 1.1)

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

May 8, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Continuation High School Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LEGAL COUNSEL**

Anticipated Litigation/Settlement of a Contract Claim Under Government Code 9201

Significant exposure to litigation pursuant to paragraph Section 54956.9/
Settlement of a Contract Claim: (1 Case)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:03 p.m.

OPEN SESSION RECONVENED – 7:03 P.M.

President Montes announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; Joseph W. Martinez, Member; and Jazmin Hernandez, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Mayleah Mims, 5th grade Trapp Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY TRAPP ELEMENTARY SCHOOL

Selected students from Mrs. Chovan's 3rd grade class, and Mrs. Battelo's 5th grade class performed "A Million Dreams," from the movie *The Greatest Showman*.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Employees No. 1526339 and 1051339 shall be released from their administrative positions effective June 30, 2019, and both shall be reassigned to the position of classroom teacher (184) days for the 2019-2020 school year.
- Approved the claim for payment to Elite Modular Leasing and Sales, Inc. in the amount of \$129,883.00 under Government Code Section 9201.
- Accepted the administrative appointment of Kyla Griffin, Continuation High School Principal, Milor High School.

ADOPTION OF AGENDA

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, the Agenda was adopted by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Middle School – District Student Directory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Austin Teig and Rachel Montañez – Kolb Middle School
Tania Barajas – Jehue Middle School
David Luviamo – Kucera Middle School
Gabriela Gomez – Frisbie Middle School

2. Model High School Presentation – Milor High School

Member Ayala presented plaques to the following Milor High School staff members in recognition of earning the California Department of Education *Model Continuation High School* distinction:

Andres Luna, Principal
Johanna Cuellar, Assistant Principal
Peter Kamon, Teacher

(Ref. E 1.3)

Christie Luna, Teacher
Faith Mowoe, Teacher
Cynthia Pool, Teacher
Jeffrey Whisman, Teacher
Robert Yarbrough, Teacher

3. Key to the District from Clerk Dina Walker to Mr. John Fitzsimmons, Carter High School teacher.

Clerk Walker presented Mr. John Fitzsimmons with a Key to the District for his outstanding service to the students of Rialto Unified School District.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Frank Camacho, Eisenhower High School Principal, along with Nancy Ibrahim, EHS Career Center Tech, introduced former Rialto Middle School teacher Tim Brooks and his wife Marty, who presented students Klarisse Gutierrez and Francisco Hernandez with a \$5,000.00 scholarship each. Mr. Brooks explained a foundation created by his friend Robert Summers in memory of former EHS teacher Wanda Mahoney will be providing \$100,000 worth of scholarships for EHS students, \$10,000 each year for ten years.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, invited everyone to their annual celebration of the special children's sacraments on Sunday, May 19th, at 3:00 p.m., at Our Lady of the Rosary Cathedral, 2525 North Arrowhead Avenue, San Bernardino.

Michael Montano, Rialto High School teacher, acknowledged and thanked Mr. Andres Luna for what he has done to help him and many students. He reported that Rialto High School softball team won another round of CIF games. He expressed his concerns with the safety of students and staff due to an increase in violence at Rialto High School. He also expressed his concerns with Positive Behavioral Interventions and Supports (PBIS), and asked for the Board to help with the problem.

Michelle Sanchez, staff member and long-time community member, expressed her concerns regarding the safety of students and staff at schools in the District. She also expressed her concerns with PBIS, lack of consequences, and security stripped of the tools needed to control a

crowd of unruly students. She stated that it is the Board's responsibility to see that students are safe at school.

Mirna Ruiz, PTA representative, invited the Board to the PTA Honorary Services Awards to be held on May 24th at 7:00 p.m. at Sierra Lakes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Felicia Izquierdo, Fitzgerald Elementary School parent, spoke on behalf of a group of parents in support of the summer program at Fitzgerald Elementary School, referencing Board item (Ref. H 10.1).

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, asked the Board to consider not approving item (Ref. J 4.1-2), which will release Behavioral Support Assistants from duty. She feels these employees are a necessary resource which will help with the success of special education students.

Mirna Ruiz, parent, expressed her concerns regarding item (Ref. J 4.1-2). She feels it is a huge concern to release five Behavioral Support Assistants who are needed for all the support they provide.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated Mr. John Fitzsimmons for earning the Key to the District. She shared that REA will be passing out over \$10,000.00 in scholarships for seniors this year. She stated she felt there was an uptick of aggressive, violent behavior, but does not blame PBIS. She stated, "In our effort to be positive, we've abandoned consequences." She feels that professional clinical people are needed for these settings to help intervene with the violent behavior. More resources are needed for these students.

Chris Cordasco, CSEA President, congratulated all the award winners this evening. He expressed his disappointment that no classified employees were acknowledged during the presentation for the Model High School award for Milor High School. Classified employees also worked hard to make Milor High School a Model School. He reported that on the Class and Comp Study, the District did respond with a calendar. He stated he has spoken to Chief Leary regarding the Security Officers, and he hopes the Security Officers will be getting the tools they need to do their job. He

(Ref. E 1.5)

spoke in reference to item (Ref. J 4.1-2). He asked the Board to pull and postpone this item. He believes it is unfair for the Behavioral Support Assistants to be given less than 30 days' notice of the abolishment of their positions. He asked the Board to show the staff, parents, and the community that they care.

Heather Estruch, CWA Representative, also asked the Board to reconsider approving item (Ref. J 4.1-2). She feels that students will be afraid to come to school if there is too much fighting going on.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspections – Third Quarterly Report 2018-2019.

CONSENT CALENDAR ITEMS

Vice President O'Kelley motioned to pull item (Ref. J 4.1-2), it was seconded by Clerk Walker, and approved by a unanimous 5-0 vote by the Board of Education.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Items E – J3 were approved by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held April 24, 2019.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 5117(a-d); Students: Interdistrict Attendance.

G. INSTRUCTION CONSENT ITEMS

1. Approve three (3) male student team members of the Wilmer Amina Carter High School Competitive Speech and Debate Team, and two (2) male advisors to attend the National Speech and Debate Association High School Championship Tournament at the Sheraton Dallas Hotel, in Dallas,

(Ref. E 1.6)

Texas, from June 16, 2019 through June 22, 2019, at a cost of \$9,000.00, to be paid from the General Fund.

2. Approve the participation of five (5) high school teachers and one (1) district administrator on the Footsteps to Freedom Educator Study Tour along the Underground Railroad July 9, 2019 through July 16, 2019. The District will pay for the five (5) teachers and the cost of the District administrator will be covered for by Black Voice Foundation, at a cost of \$24,000.00, to be paid from the General Fund.
3. Approve four (4) male students and two (2) female students in the MESA and NJROTC programs and one (1) male and one (1) female advisor/chaperone, to participate in college tours, visit historical sites, and compete in the 2019 International Seaperch Challenge at the University of Maryland from May 29, 2019 through June 5, 2019, at a cost of \$16,395.00, to be paid from the General Fund.
4. Approve the attendance of three (3) Dual Language Immersion teachers to attend the *CABE Binational Project GLAD* in Tijuana, Baja California, México, June 10, 2019 through June 13, 2019, at a cost of \$5,000.00, to be paid from Title III Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 6, 2019 through April 22, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from Lifetouch National School Studios, Kroger, ConvergeOne, Inc./Ziena Amar, The Coffee Bean & Tea Leaf Store #363, Brian Brownbridge, and David and Amber Phillips, and request that a letter of appreciation be sent to the donor.
3. Extend contracts for Bid No. 16-17-014 to both Southwest School & Office Supply, and Office Solutions for one (1) additional year, effective May 15, 2019 through May 14, 2020, cost to be determined at time of purchase(s), to be paid from the General Fund and Categorical Funds.
4. Ratify an agreement with Davis Demographics and Planning, Inc., effective January 2, 2019 through June 30, 2019, to assist in the study of boundary adjustments, at a cost not-to-exceed \$9,120.00, to be paid from Fund 25 – Capital Facilities Fund.

(Ref. E 1.7)

5. Approve the use of the piggyback purchase of Pajaro Valley Unified School District Project #B-17-28-11-000-9291: Piggyback-Cooperative Purchase Agreement with Mobile Modular Management Corporation, as needed in fiscal years 2018-2019 and 2019-2020, cost to be determined at time of purchase(s), to be paid from the General Fund and/or Fund 25 – Capital Facilities Fund.
6. Approve an agreement with Neopost for LobbyGuard Visitor Management Systems to purchase kiosk stations and software for five (5) elementary schools, Bemis, Curtis, Dollahan, Garcia, and Henry Elementary Schools, at a cost not-to-exceed \$5,233.00 per station with an annual reoccurring cost of \$500.00 per system (\$2,500.00) for LobbyGuard Tech support, effective May 9, 2019 through June 30, 2020, for a combined total cost not-to-exceed \$28,665.00, to be paid from the General Fund.
7. Approve an agreement with San Bernardino County Workforce Development Department Career Pathways Compact which aligns the education, workforce, and supportive services needed by youth to attain the knowledge, skills, and experience for productive and sustainable careers, which also includes the Generation Go! Summer session, effective June 1, 2019 through June 30, 2023. Transportation costs in the event of enrollment attrition (below 20 students) per high school, to be paid from the General Fund and Career Technical Education Incentive Grant (CTEIG) Funds.
8. Approve an agreement with Art Specialties Inc. to provide and install one (1) digitally printed and laminated sign of the school name and logo on the cafeteria wall facing the street, and four (4) digitally printed and laminated panels of the Positive Behavioral Interventions and Supports (PBIS) expectations in various locations at Dunn Elementary School effective May 8, 2019 through June 30, 2019, at a cost of \$6,938.56, to be paid from STEP-UP Funds.
9. Approve an agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer as part of the Child Welfare and Attendance Multi-Disciplinary Team effective July 1, 2019 through June 30, 2020, at a cost of \$30,413.00, to be paid from the General Fund.
10. Approve an agreement with Think Together to provide a summer enrichment program at Fitzgerald Elementary School for 120 students, effective June 3, 2019 through June 28, 2019, at a cost of \$43,200.0, to be paid from the General Fund and Title I Funds.

(Ref. E 1.8)

11. Approve an agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) to provide the District a one-year membership in the WestEd/SVMI Mathematics Network to provide ongoing professional development to improve mathematics instruction, effective July 1, 2019 through June 30, 2020, at a cost of \$12,000.00, to be paid from the General Fund.
12. Approve Amendment No. 1 to the agreement with Frick, Frick & Jette Architects, Inc. for an increase of \$14,500.00 in the architect fee for a total cost not-to-exceed \$54,350.00, including reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund. All other terms and conditions of the agreement will remain the same.
13. Approve a Memorandum of Understanding (MOU) with the Mexican Consulate of San Bernardino to provide support to adults wanting to complete their primary, secondary or high school education through the Mexican Ministry of Public Education. The program start date is June 2, 2019, and will be available through the Parent Center for a year, at a cost of \$9,000.00 for instructor, to be paid from Title III Funds.
14. Approve the Agreement with Paul W. Waite and Associates as the Division of State Architect (DSA) for the HVAC Upgrade Project at five schools (Milor High School, Dollahan, Hughbanks, Morris and Simpson Elementary Schools) in the summer of 2019 for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or special funding for the District-wide Energy Efficiency Project.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1214 for classified and certificated employees.

Item (Ref. J 4.1-2) was pulled from the Agenda.

- ~~4. Adopt Resolution No. 18-19-31, Reduction or Elimination of Classified Positions Due to Budget Constraints.~~

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Award RFP #18-19-007 to Orrick, Herrington & Sutcliffe, LLP to serve the District as Bond Counsel for the preparation of documents and issuance of General Obligation Bond for a fee not-to-exceed \$60,000.00, plus an
(Ref. E 1.9)

estimated fee for Disclosure Counsel from \$25,000.00 to \$40,000.00, plus expenses not-to-exceed \$1,000.00, to be paid from the sale of the Measure Y, Series D, General Obligation Bond which will not impact the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Award RFP #18-19-006 for an agreement with California Financial Services as the District's Financial Advisor and will also serve as the Pricing Consultant for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee not-to-exceed \$60,000.00, to be paid from the sale of Measure Y, Series D, General Obligation Bond with no impact to the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Award RFP #18-19-008 for an agreement with Citigroup Global Markets, Inc. as the District's Bond Underwriter for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee, inclusive of all expenses, not-to-exceed \$84,973.00, to be paid from the sale of the Measure Y, Series D, General Obligation Bond with no impact to the General Fund.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member Jazmin Hernandez, to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Accept the Building Assets, Reducing Risks (BARR) Grant to provide a one-time i3 Federal Grant Fund of \$160,000.00 that will be disbursed through a three (3) year period.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve an agreement with InnovateEd to develop and implement District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with twenty (20)

schools for a total of 118 days, effective July 1, 2019 through June 30, 2020, at a cost of \$336,000.00, to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION:

Case Numbers:

18-19-56

18-19-57

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 22, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Clerk Walker, seconded by Student Board Member Hernandez, and approved by Student Board Member Hernandez's preferential vote and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:11 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9323(a)

MEETING CONDUCT

The Board of Education endeavors to conduct business efficiently and in a manner that promotes full and fair consideration of the issues and allows for meaningful participation of members of the public.

Meeting Procedures

All Board of Education meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance **with** the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(~~cf. 9322—Agenda/Meeting Materials~~)

The Board president shall conduct Board meetings in accordance with Board bylaws and **approved meeting procedures** ~~that enable the Board to efficiently consider issues and carry out the will of the majority.~~

(~~cf. 9121—President~~)

(~~cf. 9320—Meetings and Notices~~)

The Board believes that late night meetings discourage public participation, can affect the Board's decision-making ability, and can be an unnecessary burden on Board members, the Superintendent, and his/her staff. Regular Board meetings shall be adjourned at the time, if any, set by the Board at the annual organizational meeting.

Quorum and Abstentions

~~The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)~~ **A majority of the members of the Board shall constitute a quorum for the transaction of business. (Education Code 1013)**

On a call by any Board member, a voice vote shall be taken upon any proposition and the vote shall be recorded in the minutes. (Education Code 1015)

Unless otherwise provided by law, affirmative votes by a majority of all the membership of the County Board are required to approve any action under consideration, regardless of the number of members present.

(Ref. F 1.1)

MEETING CONDUCT (continued)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, his/her abstention shall not be counted as an affirmative vote for purposes of determining whether a majority of the membership of the Board has taken action.

If the Board consists of seven members and not more than two vacancies occur on the Board, the vacant position(s) shall not be counted for purposes of determining how many members of the Board constitute a majority. In addition, whenever any provisions of the Education Code require unanimous action of all or a specific number of the members, any vacant position(s) shall be not be counted for purposes of determining the total membership constituting the Board.

(cf. 9323.2—Actions by the Board)

Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting.

In order to conduct District business in an orderly and efficient manner, the Board requires ~~that~~ public presentations to the Board to comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item of interest to the public that is within the subject matter jurisdiction of the Board, either before, ~~or~~ during, or after the Board's consideration of the item. (~~Education Code 35145.5, Government Code 54954.3~~)
2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (~~Education Code 35145.5, Government Code 54954.2~~)

MEETING CONDUCT (continued)

3. Without taking action, Board members or District staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide through the Superintendent, reference to staff or other resources for factual information, ask the Superintendent to report back to the Board at a subsequent meeting concerning any matter, or request the Superintendent to place a matter of business on a future agenda. (Government Code 54954.2)

4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)

(cf. 9130—Board Committees)

5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

MEETING CONDUCT (continued)

~~Upon reasonable notification to the Board President or designee, the Board may allow individuals with disabilities or individuals who require interpretation services a reasonable amount of time beyond the typically allotted three minutes, as determined by the Board, to participate in public comment. In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)~~

6. The Board president may rule on the appropriateness of a topic, ~~subject to the following conditions:— If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.~~
- a. ~~If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.~~
 - b. ~~The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3)~~
 - c. ~~The Board shall not prohibit public criticism of persons employed directly by the Board. However, whenever a member of the public initiates specific complaints or charges against an individual District employee, the Board president shall inform the complainant that employment matters are the jurisdiction of the Superintendent and shall advise the complainant to address his/her complaint to the Superintendent using the appropriate complaint procedure.~~

~~The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3) In addition, the Board may not prohibit public criticism of District employees.~~

~~(cf. 1312.1—Complaints Concerning District Employees)
(cf. 9321—Closed Session Purposes and Agendas)~~

- ~~7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the president to terminate the privilege of addressing the Board.—~~

MEETING CONDUCT (continued)

7. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement **as necessary**.

Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee ~~shall~~ **may** designate locations from which members of the public may ~~broadcast, photograph, or tape record open meetings~~ **make such recordings** without causing a distraction.

(cf. 9324—Board Minutes and Recordings)

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

*Legal Reference:***EDUCATION CODE****1013 Quorum****1015 Voting****1040 Duties and responsibilities; county boards of education****1042 County boards; authority****1090 County board member compensation**~~5095 Powers of remaining board members and new appointees~~~~32210 Willful disturbance of public school or meeting a misdemeanor~~~~35010 Prescription and enforcement of rules~~~~35145.5 Agenda; public participation; regulations~~~~35163 Official actions, minutes and journal~~~~35164 Vote requirements~~~~35165 Effect of vacancies upon majority and unanimous votes by seven member board~~

Legal Reference continued: (see next page)

(Ref. F 1.5)

MEETING CONDUCT (continued)

Legal Reference continued:

CODE OF CIVIL PROCEDURE

527.8 Workplace Violence Safety Act

GOVERNMENT CODE

54953.5 Audio or video tape recording of proceedings

54953.6 Broadcasting of proceedings

54954.2 Agenda; posting; action on other matters

54954.3 Opportunity for public to address legislative body; regulations

54957 Closed sessions

54957.9 Disorderly conduct of general public during meeting; clearing of room

PENAL CODE

403 Disruption of assembly or meeting

COURT DECISIONS

City of San Jose v. Garbett, (2010) 190 Cal.App.4th 526

Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966

McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275

Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194

Baca v. Moreno Valley Unified School District, (1996) 936 F.Supp. 719

ATTORNEY GENERAL OPINIONS

76 Ops. Cal. Atty. Gen. 281 (1993)

66 Ops. Cal. Atty. Gen. 336 (1983)

63 Ops. Cal. Atty. Gen. 215 (1980)

61 Ops. Cal. Atty. Gen. 243, 253 (1978)

59 Ops. Cal. Atty. Gen. 532 (1976)

55 Ops. Cal. Atty. Gen. 26 (1972)

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

The Brown Act: School Boards and Open Meeting Laws, rev. 20052014

Board Presidents' Handbook, rev. 2002

Maximizing School Board Governance: Boardmanship

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Local Legislative Bodies, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us> <https://oag.ca.gov>

Bylaw
adopted: May 12, 1999
revised: March 13, 2013
revised: February 8, 2017
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9323.2(a)

ACTIONS BY THE BOARD

The Board of Education shall act by a majority vote of all the membership constituting the Board, unless otherwise required by law. (Education Code 35164)

(cf. 9000 – Role of the Board)

(cf. 9005 – Governance Standards)

(cf. 9012 – Board Member Electronic Communications)

(cf. 9200 – Limits of Board Member Authority)

An "action" by the Board means: (Government Code 54952.6)

1. A collective decision by a majority of the Board members
2. A collective commitment or promise by a majority of the members to make a positive or negative decision
3. A vote by a majority of the members when sitting as the Board upon a motion, proposal, resolution, order, or ordinance

The Board shall not take action by secret ballot, whether preliminary or final. (Government Code 54953)

Actions taken by the Board in open session shall be recorded in the Board minutes. (Education Code 35145)

(cf. 9324 – Minutes and Recordings)

Action on Non-Agenda Items

After publicly identifying the item, the Board may take action on a subject not appearing on the posted meeting agenda under any of the following conditions: (Government Code 54954.2)

1. When a majority of the Board determines that an emergency situation exists, as defined for emergency meetings pursuant to Government Code 54956.5

(Ref. F 2.1)

ACTIONS BY THE BOARD (continued)

2. When two-thirds of the members present, if less than two-thirds of the members are present then by a unanimous vote of all members present, determine that the need to take immediate action came to the District's attention after the agenda was posted
3. When an item appeared on the agenda of, and was continued from, a meeting that occurred not more than five days earlier.

(cf. 9320 – Meetings and Notices)

(cf. 9322 – Agenda/Meeting Materials)

Challenging Board Actions

~~The district attorney's office or any interested person may file an action in court to stop or prevent the Board's violation or threats of violations of the Brown Act, to determine the applicability of the Brown Act to ongoing or future threatened Board actions, to determine the validity, under California or federal law, of any Board rule or action to penalize any of its members or otherwise discourage the member's expression, or to compel the Board to audio record its closed sessions because of its violation of any applicable Government Code provision for the purpose of: (Government Code 54960, 54960.2)~~

1. **Stopping or preventing the Board's violation or threatened violations of the Brown Act**
2. **Determining the applicability of the Brown Act to ongoing or future threatened Board actions**
3. **Determining the applicability of the Brown Act to a past action of the Board that is not specified in Government Code 54960.1, provided that:**
 - a. **Within nine months of the alleged violation, a cease and desist letter is submitted to the Board, clearly describing the past Board action and the nature of the alleged violation.**
 - b. **The time for the Board to respond has expired and the Board has not provided an unconditional commitment to cease and desist from and not repeat the past action alleged to have violated the Brown Act.**
 - c. **The action is brought within the time required by Government Code 54960.2.**

ACTIONS BY THE BOARD (continued)

4. **Determining the validity, under state or federal law, of any Board rule or action which penalizes any of its members or otherwise discourages their expression**
5. **Compelling the Board to audio record its closed session because of a court's finding of the Board's violation of any applicable Government Code provision**

The district attorney or any interested person may ~~present a demand that the Board cure and correct a Board action which he/she alleges is~~ **file an action in court to nullify a Board action which is alleged to be in violation of law regarding any of the following:** (Government Code 54960.1)

1. Open meeting and teleconferencing (Government Code 54953)
2. Agenda posting (Government Code 54954.2)
3. Closed session item descriptions (Government Code 54954.5)
4. New or increased tax assessments (Government Code 54954.6)
5. Special meetings (Government Code 54956)
6. Emergency meetings (Government Code 54956.5)

Prior to bringing any action to nullify a Board action, the district attorney or other interested person shall present a ~~Any~~ demand to "cure and correct" ~~an~~ the alleged violation. The demand shall clearly describe the challenged action and the nature of the alleged violation and shall be presented to the Board in writing within 90 days of the date when the action was taken. If the alleged violation concerns action taken in an open session but in violation of Government Code 54954.2 (agenda posting), the written demand must be made within 30 days of the date when the alleged action took place. (Government Code 54960.1)

Within 30 days of receiving the demand, the Board shall do one of the following: (Government Code 54960.1)

1. Cure or correct the challenged action and inform the demanding party in writing of its actions to cure and correct.
2. Determine not to cure or correct the alleged violation and inform the demanding party in writing of its decision to not cure or correct.

(Ref. F 2.3)

ACTIONS BY THE BOARD (continued)

3. Take no action. If the Board takes no action within the 30-day review period, its inaction shall be considered a decision not to cure or correct the **challenged** actions.

~~In addition, the district attorney's office or any interested party may file an action in court to determine the applicability of the Brown Act to any past Board action not specified in Government Code 54960.1, if the following conditions are met: (Government Code 54960.2)~~

- ~~1. Within nine months of the alleged violation, a cease and desist letter is submitted to the Board, clearly describing the past Board action and the nature of the alleged violation.~~
- ~~2. The time for the Board to respond has expired and the Board has not provided an unconditional commitment to cease and desist from and not repeat the past action alleged to have violated the Brown Act.~~

Legal Reference:

EDUCATION CODE

15266 School construction bonds

17466 Declaration of intent to sell or lease real property

17481 Lease of property with residence for nondistrict purposes

17510-17511-17512 Leasing for production of gas, ~~r~~Resolution requiring unanimous vote of all members constituting board

17546 Private sale of personal property

17556-17561 Dedication of real property

17582 -17583 District deferred maintenance fund

35140-35149 Meetings

35160-35178.4 Powers and Duties

48660 -48661 Community day schools establishment and restrictions

CODE OF CIVIL PROCEDURE

425.16 Special motion to strike in connection with a public issue

1245.240 Eminent domain vote requirements

1245.245 Eminent domain, resolution adopting different use

GOVERNMENT CODE

53090-53097.5 Regulation of local agencies by counties and cities

53724 Parcel tax resolution requirements

53790-53792 Exceeding the budget

53820-53833 Temporary borrowing

53850-53858 Temporary borrowing

54950-54963 The Ralph M. Brown Act, especially:

54952.6 Action taken, definition

54953 Meetings to be open and public; attendance; **prohibition against secret ballots**

Legal Reference continued: (see next page)

(Ref. F 2.4)

ACTIONS BY THE BOARD (continued)

Legal Reference continued:

54960 Actions to prevent violations

65352.2 Coordination with planning agency

PUBLIC CONTRACT CODE

3400 Bid specifications

20111 Contracts over \$50,000; contracts for construction; award to lowest responsible bidder

20113 Emergencies, award of contracts without bids

20114 Repairs, maintenance, and improvements to district facilities by day labor or force account

22034 Uniform Public Construction Cost Accounting Act informal bidding ordinance

22035 Repair or replacement of facilities in case of emergency

22050 Emergency contracting procedures

COURT DECISIONS

Los Angeles Times Communications LLC v. LA Count Board of Supervisors, (2003) 112 Cal.App.4th 1313

McKee v. Orange USD, (2003) 110 Cal.App.4th 1310

Bell v. Vista Unified School District, (2002) 82 Cal.App.4th 672

Boyle v. City of Redondo Beach, (1999) 70 Cal.App.4th 1109

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, 2009

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, California Attorney General's Office, 2003

LEAGUE OF CALIFORNIA CITY ATTORNEY PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act 2nd Edition, rev. July 20102007

WEB SITES

CSBA: <http://www.csba.org>

California Attorney Generals' Office: <http://www.caag.state.ca.us>

Institute of for Local Government: <http://www.ca-ilg.org>

Office of the Attorney General: <http://www.oag.ca.gov>

Bylaw
adopted: May 12, 1999
revised: February 25, 2009
revised: October 12, 2011
revised: April 10, 2013
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **COURSES FOR APPROVAL**

Background: Education Services requests the Board of Education approve the middle and high school courses listed below to be offered at our secondary schools during the 2019-2020 school year. These include courses in the areas of: English Language Development (ELD), Science, Electives, Career Technical Education (CTE), Visual and Performing Arts (VAPA), and Foreign Language. These courses were approved in their curriculum committees and were approved at the April 23 and May 7, 2019 Curriculum Council meetings.

Reasoning: These courses follow the guidelines given by our Strategic Plan, Strategy 2, We will provide rigorous and relevant instruction that supports each student's unique learning styles. The middle school electives have been written to ensure that our middle school students are technology savvy. The ELD elective courses both for middle and high school have been rewritten so that our Long Term English learners and our Newcomers get the support to make them academically successful. All high school courses have been written to be UC "A-G" approved. In addition, our CTE, ELD and VAPA courses which were never UC/CSU approved have been rewritten to secure the UC/CSU "G" or elective designation so that our students can take these electives and still be UC/CSU compliant.

MIDDLE SCHOOL ELECTIVES

ENGLISH LANGUAGE DEVELOPMENT

Middle School College and Career Prep 1

2 semesters

Grades 6-8

Middle School College and Career Prep 1 is a two semester support course explicitly designed for the Long Term English Learner (LTEL) or for the student exiting a double block English Language Development (ELD) course. The purpose of this course is to provide English Learners with:

- The academic language, skills and abilities necessary to be successful in all academic subjects
- The development of study habits
- The mindset needed to meet the academic demands of high school and college work

Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments and a research paper.

(Ref. G 1.1)

Middle School College and Career Prep 2**2 semesters****Grades 6-8**

Middle School College and Career Prep 2 is a two semester support course explicitly designed for the Long Term English Learner (LTEL) or for the student exiting a double block English Language Development (ELD) course. The purpose of this course is to provide English Learners with:

- The academic language, skills and abilities necessary to be successful in all academic subjects
- The development of study habits
- The mindset needed to meet the academic demands of high school and college work

Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments and a research paper.

Middle School Language for College and Career (MSLSCC)**1 semester Grades 6-8**

MSLSCC is a one semester course explicitly designed for students identified as English Language Learners (ELLs) at levels Emerging and Expanding (Newcomer). The purpose of the course is to:

- Develop academic language and literacy skills
- Establish foundational study habits and strategies
- Strengthen collaboration and communication skills

TECHNOLOGY ELECTIVES**Introduction to Chromebooks and G Suite****1 quarter****Grade 6**

In this quarter course all sixth graders will be able to familiarize themselves with G Suite programs, the Chromebook device and their account settings. Students will also review lessons to help them make better online choices. Students will be in this class for one quarter.

G Suite and Coding**1 semester****Grade 7**

In this one semester elective course students will familiarize themselves with G Suite programs, Chromebook devices, and their account settings. Students will also review lessons to help them make better online choices. Towards the end of the quarter, students will learn how to code using the CS First curriculum and Scratch.

G Suite and Beyond**1 semester****Grade 8**

In this one semester elective course students will familiarize themselves with G Suite programs, Chromebook devices, and their account settings. Students will also review lessons to help them make better online choices. After the first quarter, students will learn how to code using the CS First curriculum and Scratch.

HIGH SCHOOL**CAREER TECHNICAL EDUCATION****Cabinetmaking P F,S****5 credits each semester****Grades 10-12**

This **concentration** course introduces students to the methods, materials, tools, and equipment used in the construction of traditional face frame cabinetry. Students will receive instruction on design, production techniques, cost estimating, and time management. They will also specialize

(Ref. G 1.2)

in fabrication and installation process of cabinet making and work as a team or as individuals to design and manufacture cabinets. Students will be evaluated and tested using the Woodwork Manufacturing Skills Standards used in the Woodwork Career Alliance (WCA) skill evaluator assessments. Upon completion of this course, students can complete certification through the National Construction Consortium of Education and Research (NCCER) by testing in core assessment areas and in cabinetmaking. **Pending UC "G" Approval.**

ENGLISH LANGUAGE DEVELOPMENT

College & Career Prep 2 F,S

5 credits each semester

Grades 9-12

College & Career Prep 2 is a two semester elective course explicitly designed for the Long Term English Learner (LTEL). The purpose of this course is to provide the LTEL with the academic language, skills and abilities necessary to be successful in all academic subjects, develop study habits, be successful in mainstream English classes, and prepare for the academic and language demands of college and university work. **UC "G" Approved.**

FOREIGN LANGUAGE

German 3 HP F,S

5 credits each semester

Grades 11-12

German 3 Honors P is designed for the advanced beginner and intermediate student and intended as a course that prepares students to take AP German in their 4th year. German will be used as exclusively as possible (90% plus) during instructional time, both by the teacher and students, as well as in the authentic readings. Grammar and vocabulary will be reviewed and new, more complex structures will be introduced. Various readers, books, texts, graphics, podcasts, news programs and videos will be used in the classroom to make a well-rounded learning experience. Emphasis will be placed on cultural awareness, increasing vocabulary, listening, speaking, reading, and writing. **Pending UC "E" Approval.**

SCIENCE

Energy and The Worlds of the Future HP F,S

5 credits each semester

Grades 11-12

Energy and the Worlds of the Future HP is the third year of the Integrated Science in the Environmental Science sequence of courses. It takes an in-depth look at alternative energy sources that can be used to power our world today and in the future and examines the costs associated with them. Through the lens of understanding life in the universe, students will determine what life on another planet may look like and how exploring new worlds may prove to be a powerful resource. The history of Earth, evolution, and habitation also are investigated. The honors course includes additional projects one of which is to be submitted to the District Science Fair and a more in-depth look at the mathematical and literary analysis associated with the costs and benefits of alternative energy and space explorations. **Pending UC "D" Approval.**

Energy and The Worlds of the Future P F,S

5 credits each semester

Grades 11-12

Energy and the Worlds of the Future P is the third year of the Integrated Science in the Environmental Science sequence of courses. It takes an in-depth look at alternative energy sources that can be used to power our world today and in the future and examines the costs associated with them. Through the lens of understanding life in the universe, students will determine what life on another planet may look like and how exploring new worlds may prove to be a powerful resource. The history of Earth, evolution, and habitation also are investigated. The honors course includes additional projects one of which is to be submitted to the District

(Ref. G 1.3)

Science Fair and a more in-depth look at the mathematical and literary analysis associated with the costs and benefits of alternative energy and space explorations. **Pending UC “D” Approval.**

Sheltered Energy and The Worlds of the Future P F,S 5 credits each semester Grades 11-12
Sheltered Energy and the Worlds of the Future P is the third year of the Integrated Science in the Environmental Science sequence of courses using SIOP Strategies. It is taught with the same content as Energy and the World of the Future except that SDAIE and SIOP strategies are utilized in this course to assist students. **Pending UC “D” Approval.**

Global Health 3P F,S 5 credits each semester Grades 11-12
In Global Health 3P, students take the role of space explorers and plan a mission to another planetary body in a solar system, design and then redesign the equipment needed for their mission, and then “virtually” go on a mission to their new planetary body through articles, videos, and group activities. In order to complete these missions, students will need to determine the equipment needed to make the journey, terraform, survival, and complete experiments on the destination planetary body. They will be expected to determine the timeline for their mission, given a budget to design their equipment and fund their supplies, and expected to defend their design choices, spending decisions, and their reputation as competent scientists. Students will perform experiments to understand their new environment and inform their terraforming/habitat building efforts. **Pending UC “D” Approval.**

Physics in the Universe P F,S 5 credits each semester Grades 11-12
Physics in the Universe P is the third year of the three-year Earth Science embedded set of disciplinary focused high school science courses. This hands-on science course is designed to develop students’ inquiry skills, reading and writing skills, and problem solving skills. In order to meet the Next Generation Science Standards (NGSS) performance components, students will participate in STEM activities such as project-based learning based on current events and issues, applying critical thinking to their assigned reading on current events, designing, proposing, and engineering solutions to societal problems. The course contains six units, spanning core content ideas from Physics to Earth Science and Astronomy. **Pending UC “D” Approval.**

Sheltered Physics in the Universe P F,S 5 credits each semester Grades 11-12
Sheltered Physics in the Universe P is similar to Physics in the Universe P. In this course the SIOP protocol along with various SDAIE strategies are utilized to assist students who are English Learners. **Pending UC “D” Approval.**

Principles of Water Applications P F,S 5 credits each semester Grades 10-12
Principles of Water Applications P is a third-year college preparatory **integrated** science laboratory course that combines the Next Generation Science Standards (NGSS) with the *CTE Environmental Resources Pathway*. It also addresses the CTE Pathway of Water Technology. Building on foundational knowledge gained in *Water is Life* and *Water Technology*, the pre-requisites to this course, *Principles of Water Applications* provides students with a deeper understanding of the science concepts and how these concepts apply in careers within the water industry. This course challenges students to explore: forces and interactions, energy conversion as well as waves and their applications in technologies for information transfer as they relate to water diversion, methods of potable water treatment, information feedback loops during treatment and water’s applications in energy production. **Pending UC “D” Approval.**

SCIENCE ELECTIVE

MESA Drafting and Design F,S **5 credits each semester** **Grades 10-12**
In this year-long college-preparatory course, students will explore the fundamentals of drafting and design. Each unit introduces students to the real-world application of the skills and principles and highlights how they relate to possible careers in STEM fields. All units utilize the engineering design process and require students to keep an "Engineering Design Notebook" to document their thought processes and test data as well provide insight into the design, test and redesign process. **UC "G" Approved.**

SOCIAL STUDIES ELECTIVE

Ethnic and Social Justice Studies P F,S **5 credits each semester** **Grades 9-12**
This course examines how issues of race, class, gender and sexuality are constructed and how they shape life globally, within the United States and in our local community. Employing historical, intersectional, thematic and interdisciplinary approaches, this course introduces key analytical concepts to understand and deconstruct the development of power and inequality in the United States. Students will examine vital civil rights and social justice movements and the various strategies that were implemented to navigate social reform. Students will develop a social consciousness approach to 21st century critical reading, writing, listening and speaking by drawing from their diverse histories and experiences needed for academic success along with personal and community transformation. This course will culminate with a student-driven community action project. **Pending UC "G" Approval.**

VISUAL AND PERFORMING ARTS

Marching Band P F,S **5 credits each semester** **Grades 9-12**
Through standards based instruction, the goals of Marching Band P include proficiency in musical concepts and ideas and an understanding of musical aesthetics by performing varied styles of music and repertoire. The students will be able to perform and analyze music through various competitions. Goals of the class include the ability to perform in a public setting with good musical quality and professionalism. **Pending UC "F" Approval.**

Music Appreciation P F,S **5 credits each semester** **Grades 11-12**
Music Appreciation offers students, with or without prior music experience, a fundamental knowledge of music history and theory from the Ancient, Medieval, Renaissance, Baroque, Classical, Romantic, 20th Century, and contemporary eras. Students learn to value music in a variety of genres, styles, eras, languages, and cultures. **Pending UC "F" Approval.**

Guitar P F,S **5 credits each semester** **Grades 9-12**
Guitar P is open to all students grade 9-12. This is an introductory music course that will help students learn the basics of music in the context of learning the fundamental skills, concepts, and knowledge that relate to guitar technique, performance, and analysis. They will learn from social and historical influences, and use those influences to critically judge various performance and compositions. They will also engage in class projects, written assignments, and research used to expand their knowledge of music and the guitar. **Pending UC "F" Approval.**

OTHER ELECTIVES

College and Career Readiness P F,S 5 credits each semester Grades 9-12
College and Career Readiness P is designed to help students learn and practice essential skills to become and college ready. The two semester class will have a strong emphasis on AVID strategies to increase students' writing, critical thinking, organization and reading skills. Students will demonstrate understanding of career pathways through a variety of assessments, projects, speeches and research assignments. Students will identify academic interests, sills, values and personality types, research employers and industries and gain experience with public speaking and interview skills. Students will become proficient with college and job search tools, team goal settings, and strengthen research and writing skills. **Pending UC "G" Approval.**

Recommendation: Approve these new courses that will be utilized by all middle and high schools in the district beginning with the 2019-2020 school year.

Fiscal Impact: To be determined at the time of purchase(s) – General Fund

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Kelly Bruce

(Ref. G 1.6)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
TRUIST – COSTCO	Garcia Elementary School / Instructional Materials	\$ 225.00
Ontario Christian Fellowship/ The Way Bible Fellowship	Kordyak Elementary School / Principal's Donation Account	\$ 100.00
Kordyak PTA	Kordyak Elementary School / Principal's Donation Account	\$ 88.78
Chipotle Mexican Grill	Fiscal Department / Backpack Drive	\$ 210.11
Wilmer Amina Carter	Puttin' on the Ritz	\$ 2,000.00
Keenan and Associates	Puttin' on the Ritz	\$ 1,000.00
Fagan Friedman & Fulfrost LLP	Puttin' on the Ritz	\$ 4,000.00

It is recommended that the Board of Education accept the listed donation from Truist-Costco, Ontario Christian Fellowship/The Way Bible Fellowship, Kordyak PTA, Chipotle Mexican Grill, Wilmer Amina Carter, Keenan and Associates and Fagen, Friedman & Fulfrost, LLP and request that a letter of appreciation be sent to the donor.

District Summary	
Monetary Donations – May 22, 2019	\$ 7,623.89
Donations – Fiscal Year-To-Date	\$ 44,835.44

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 2.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF PIGGYBACK BID FOR “FRESH PRODUCE” RFP #2017/18-12, SUNRISE PRODUCE FOR THE 2019-2020 SCHOOL YEAR**

Background: Nutrition Services provides nutritionally balanced meals to all children every day through the operation of the National School Lunch and School Breakfast programs.

Reasoning: A variety of fresh produce items are served in the operation of the Nutrition Services programs. Approval to piggyback on the Fresh Produce Request For Proposal (RFP) Bid #2017/18-12 to Sunrise Produce by Riverside Unified School District will allow Nutrition Services to procure and serve fresh produce at all school sites. Riverside Unified School District approved this bid at their Board Meeting on March 5, 2019.

Recommendation: Approve Nutrition Services to procure fresh produce by piggybacking on Riverside Unified School District’s Request for Proposal (RFP) Bid #2017/18-12 to Sunrise Produce for the 2019-2020 fiscal year. All other terms and conditions will remain the same pertaining to this renewal option in the current contract.

Fiscal Impact: To be determined at time of purchase(s) – Cafeteria Fund – Fund 13

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. H 3.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **EXTENSION OF RFP #RIANS-2018-19-002, DAIRY PRODUCTS TO HOLLANDIA DAIRY**

Background: Nutrition Services provides nutritionally balanced meals to all children every day through the operation of the National School Lunch and School Breakfast Programs. Request for Proposal (RFP) #RIANS-2018-19-002, Dairy Products was awarded to Hollandia Dairy for the 2018-2019 school year. Item #27 of the original RFP is regarding multi-year extensions and states that this bid may be extended for two (2) additional fiscal years. This request is for the first additional fiscal year, 2019-2020.

Reasoning: A variety of Dairy, Juice and Ice Cream products are used in the operation of the Nutrition Services programs. Approval of this extension will allow Nutrition Services to procure and serve compliant dairy products at all school sites.

Recommendation: Approve the extension of the Request For Proposal (RFP) #RIANS-2018-19-002, Dairy Products to Hollandia Dairy for the purchase of Dairy, Juice and Ice Cream products for the 2019-2020 fiscal year. All other terms and conditions will remain the same pertaining to this renewal option in the current contract.

Fiscal Impact: To be determined at time of purchase(s) – Cafeteria Fund – Fund 13

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION, INC. FOR SITE WORK FOR PORTABLE CLASSROOMS AT KELLEY ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: The District is in need of a DSA Inspector for the site work for portable classrooms at Kelley Elementary School. Staff invited a proposal from PF Vision Inc. because they have provided DSA inspection services on numerous projects in our District.

The PF Vision Inc. fee schedule for this project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

Recommendation: Approve an agreement with PF Vision, Inc. as the Division of the State Architect (DSA) Inspector for portable classrooms at Kelley Elementary School during the summer of 2019 for a total cost not-to-exceed \$10,000.00, including reimbursable expenses.

Fiscal Impact: \$10,000.00 – Fund 25 - Capital Facilities Fund.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 5.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT NO. C-18-0082 WITH PF VISION, INC.**

Background: On January 24, 2018, the Board of Education approved an Agreement with PF Vision, Inc. (No.C-18-0082) as the Division of State Architect (DSA) Inspector for the Kucera Middle School Gymnasium Heating, Ventilation, Air-Conditioning (HVAC) Replacement Project. The term of the agreement was from January 25, 2018 to December 31, 2018.

Reasoning: The Kucera Middle School Gymnasium Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project was completed in the spring of 2019. Due to duct work not being installed according to plan, the DSA Inspector required the ducting to be re-engineered, reinstalled and re-inspected causing delays to the construction schedule; therefore, the term of the agreement needs to be amended from December 31, 2018 to June 30, 2019.

Recommendation: Approve Amendment No.1 to Agreement No. C-18-0082 with PF Vision, Inc. for additional services required by the Division of State Architect (DSA) Inspector to complete the Kucera Middle School Gymnasium Heating, Ventilation, Air Conditioning (HVAC) Replacement Project with the term of the agreement extended from December 31, 2018 to June 30, 2019. All other terms and conditions of the agreement remain the same.

Fiscal Impact: No fiscal impact

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 6.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT NO. C-17-0048 WITH CAL-STORM COMPLIANCE**

Background: On August 24, 2016, the Board of Education approved Agreement No. C-17-0048 with CAL-Storm Compliance. CAL-Storm Compliance is a licensed Qualified Storm Water Pollution Prevention Plan Practitioner (QSP), who performs services including inspection, reporting, and monitoring during construction of Eisenhower High School Stadium Reconstruction and Performing Arts Theater Projects. The original agreement has a not-to-exceed amount of \$25,420.00 with a term of August 25, 2016 to December 31, 2018.

Reasoning: The Stadium Reconstruction project was completed in the spring of 2018 and the Performing Arts Theater project in March 2019. Due to the extended construction schedules, there was an increase in the number of routine inspections and reports. In addition, there were additional weather driven inspections during the rainy seasons of 2018 and 2019, and services went beyond the term of the original agreement. As a result, an additional cost of \$5,250.00 was incurred and an extension of the agreement term is needed to cover the service period.

Recommendation: Approve Amendment No. 1 to Agreement No. C-17-0048 with CAL-Storm Compliance to increase the agreement by \$5,250.00 to a new total cost not-to-exceed the amount of \$30,670.00 and extend the term from December 31, 2018 to June 30, 2019, in order to complete the Eisenhower High School Stadium Reconstruction and Performing Arts Theater Project.

Fiscal Impact: \$5,250.00 - Fund 21 - Measure Y Series "C", General Obligation Bond Funds.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 7.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. FOR INSPECTION SERVICES FOR PORTABLE CLASSROOMS AT KELLEY ELEMENTARY SCHOOL**

Background: A certified testing laboratory is required for site work for the portable classrooms at Kelley Elementary School to ensure the quality and required properties of the construction material used in this project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer review and approval.

Reasoning: The engineering firm, John R. Byerly Inc. was the testing engineer for many projects in the District. Staff requested a proposal from John R. Byerly, Inc. for testing and inspection services due to the company's close proximity to the District.

Recommendation: Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services for portable classrooms at Kelley Elementary School.

Fiscal Impact: Not-to-exceed \$13,919.00 – Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 8.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH SOUTH COAST COMMUNITY SERVICES**

Background: On June 7, 2017, the Board of Education approved a Memorandum of Understanding (MOU) with South Coast Community Services. South Coast Community Services received various funding from the County of San Bernardino to provide mental health services. South Coast will provide Student Assistant Program (SAP) and the Community Wholeness & Enrichment Program (CWE.) The SAP program includes, but is not limited to, Prevention/Early Intervention services such as Individual Therapy and Family Therapy, Education-Based and Supportive Groups such as anger management, self-esteem, bullying, self-advocacy through communication and girl/boy empowerment, class presentations and synergies, and act upon referral by the District staff. The CWE program includes individual and family group therapy, safe TALK workshops (suicide prevention) and supportive groups focusing on suicide bereavement and support for family members of the mentally ill.

Reasoning: For the 2019-2020 school year, South Coast will supplement the District's Behavioral Support by providing specific support services. South Coast services will include community Wholeness and Enrichment, Children's Intensive Services (CIS), Success First (SF) and Wraparound programs that include Family Support, Case Management, Individual and Family Therapy, Behavior Coaching, Therapeutic Behavioral Services (TBS) Psychiatrist, and 24 hour on call.

Recommendation: Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement District Behavioral Support by providing specific support services, effective July 1, 2019 through June 30, 2020.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH UNIVERSITY OF CALIFORNIA – TRANSCRIPT EVALUATION SERVICE**

Background: The University of California – Transcript Evaluation Service (TES), provides secured technologies and web services for data to be transferred to conduct the transcript evaluation. The University of California will use the data for research, policy analysis and oversight work. Institutions and students will not be identified in this research. The Family Education Right and Privacy Act (FERPA) will be maintained as the service follows FERPA Part 99.31 that allows schools to share data if the institution is conducting studies for, or on behalf of, educational agencies or institutions to (a) develop, validate, or administer predictive tests; (b) administer students aid programs; or (c) improve instruction.

Reasoning: Participating schools in TES see a 10% increase in CSU and UC-eligibility after using this service for two (2) consecutive years. There is also a 32% increase for CSU and a 22% increase for UC-eligibility after usage for four (4) consecutive years. A 36% increase in A-G completion rates happens after four (4) years usage of these reports.

Each school receives information on the progress of their students in meeting UC/CSU requirements. In addition, the schools will be given a roster containing individual student information and students will be given reports of their own progress. Together, these reports are intended to empower educators, parents, and students with knowledge that can help students achieve their college goals. Training will also be provided by the University of California –TES.

Recommendation: Approve an agreement at no cost with the University of California - Transcript Evaluation Service (TES) for the 2019-2020 school year. TES will provide reports for administration, teachers and students at each of our comprehensive high schools to determine UC and CSU eligibility status. This service includes all 9th and 12th graders. Evaluation includes all high school A-G courses verified through UC's Course Management Portal (CMP) as well as dual enrollment courses and out-of-district course work.

Fiscal Impact: No fiscal impact

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Kelly Bruce

(Ref. H 10.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AFFILIATION AGREEMENT WITH UNIVERISTY OF REDLANDS**

Background: The California Commission on Teacher Credentialing requires education candidates that are enrolled in a college/university program to complete student teaching/intern fieldwork before the university student can receive their preliminary credential.

Reasoning: Personnel Services requests the Board of Education to approve the 2019-2021 Educational Fieldwork Agreement as well as the 2019-2021 Internship Program Memorandum of Understanding with University of Redlands, to provide educational fieldwork experiences to university student/intern teachers. University students enrolled in the programs at University of Redlands will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Affiliation Agreement with University of Redlands to assist current and future educators in completing state requirements for credentialing from August 1, 2019 through June 30, 2021.

Fiscal Impact: No fiscal impact.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs

Reviewed by: Mohammad Z. Islam

(Ref. H 11.1)

I FACILITIES PLANNING CONSENT



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NOTICE OF COMPLETION FOR DALKE & SONS CONSTRUCTION, INC.**

Background: Representatives from the Architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Dalke & Sons Construction, Inc. for all work required in connection with the Uniform Public Construction Cost Accounting Procedure (UPCCAP) #19-002 for the Rialto High School Stadium Bleacher Repair.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of May 3, 2019, by Dalke & Sons Construction, Inc. for all work required in connection with UPCCAP #19-002 Rialto High School Stadium Bleacher Repair, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 1.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NOTICE OF COMPLETION FOR CONTINENTAL FLOORING, INC.,
CATEGORY 14 – FLOORING**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group Architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 14 - Flooring.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of December 31, 2018 by Continental Flooring, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 14 – Flooring, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. 12.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR CONTINENTAL MARBLE & TILE CO. CATEGORY 12 – CERAMIC TILE**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Continental Marble & Tile Co. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 12 – Ceramic Tile.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of December 31, 2018, by Continental Marble & Tile Co. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 12 – Ceramic Tile, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 3.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR UNITED CONTRACTORS,
CATEGORY 10 – SHEET METAL**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by United Contractors for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 10 – Sheet Metal.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of December 31, 2018, by United Contractors for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 10 – Sheet Metal, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 4.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR SIERRA LATHING COMPANY, INC.,
CATEGORY 07 – GYPSUM & PLASTER**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 02 – Gypsum & Plaster.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of December 31, 2018, by Sierra Lathing Company, Inc. for all work required in connection with the Eisenhower High School Performing Arts Center Project, Category 07 – Gypsum & Plaster, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 5.1)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NOTICE OF COMPLETION FOR MARINA LANDSCAPE, INC.
CATEGORY 02 - LANDSCAPING**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Marina Landscape, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 02 - Landscaping.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of December 31, 2018, by Marina Landscape, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 02 – Landscaping, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. | 6.1)

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1215**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDE

Guerra, Teresa	Noon Duty Aide Carter High School	05/06/2019	\$12.00 per hour (3 hours, 202 days)
Izquierdo, Felicia	Noon Duty Aide Fitzgerald Elementary School	05/06/2019	\$12.00 per hour (2 hours, 202 days)
Lucero, Barbara	Noon Duty Aide Fitzgerald Elementary School	05/06/2019	\$12.00 per hour (1 hour, 202 days)
Saravia, Alexis	Noon Duty Aide Dollahan Elementary School	05/06/2019	\$12.00 per hour (2 hours, 202 days)

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Alducin, Luis	Boys’ Soccer	2018/2019	\$452.00
Figueroa, Ashley	Girls’ Soccer	2018/2019	\$452.00

Kucera Middle School

Aguayo, Emmanuel	Boys’ Soccer	2018/2019	\$452.00
Loza, David	Wrestling	2018/2019	\$452.00

Rialto Middle School

Alonso, Aurelio	Boys’ Soccer	2018/2019	\$452.00
Rowe, Jacob	Wrestling	2018/2019	\$452.00
Sabogal, Eric	Girls’ Soccer	2018/2019	\$452.00

Eisenhower High School

Ireland, Bernard	Varsity Head, Boys' Track	2018/2019	\$4,111.00
Jimenez; Julian	Varsity Assistant, Boys' Swimming	2018/2019	\$2,891.00
Terry, Maurice	JV Head, Girls' Track	2018/2019	\$3,298.00

Rialto High School

Cross, Aaron	Freshman Head, Boys' Baseball	2018/2019	\$1,139.24
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Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1215

PROMOTIONS

Murillo, Rosa (Repl. A. Williams)	To: Custodian II Fitzgerald Elementary School	05/23/2019	To: 34-4	\$23.10 per hour (8 hours, 12 months)
	From: Custodian I** Fitzgerald Elementary School		From: 33-4	\$22.53 per hour (8 hours, 12 months)

EMPLOYMENT

Alcaraz, Michelle (Repl. C. Pinedo)	Instructional Assistant II – SE (RSP/SDC) Morgan Elementary School	05/09/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Ayala, Stephanie (Repl. A. Scott)	Instructional Assistant II – SE (RSP/SDC) Kucera Middle School	05/09/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Castillo, Christoffe (Repl. K. McCray)	Technology Support Specialist Information Technology	07/01/2019	52-1	\$31.25 per hour (8 hours, 12 months)
Gonzalez, Raul (Repl. E. Sandoval)	Instructional Technology Assistant Rialto Middle School	05/13/2019	31-1	\$18.48 per hour (6 hours, 212 days)
Mendez, Janet (Repl. E. Hernandez)	Clerk Typist II Morris Elementary School	05/28/2019	31-1	\$18.48 per hour (8 hours, 237 days)
Ramos, Marco (Repl. M. King)	Instructional Assistant II – SE (RSP/SDC) Carter High School	05/09/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Rathor, Anum (Repl. S. Buenrostro)	Instructional Assistant II – SE (RSP/SDC) Rialto Middle School	05/09/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Villagomez, Brianna (Repl. C. Heathcock)	Instructional Assistant II – SE (RSP/SDC) Carter High School	05/09/2019	26-1	\$16.29 per hour (3 hours, 203 days)

(Ref. J 2.1)

RETIREMENT

Garcia, Julia	Instructional Assistant II/B.B. Casey Elementary School	05/30/2019
Saucedo, Armida	Nutrition Service Worker I Myers Elementary School	06/14/2019

SUBSTITUTES

Boyd, James	Custodian I	05/08/2019	\$18.95 per hour
Cisneros, Christina	Custodian I	05/13/2019	\$18.95 per hour
Guista, Lindy	Library Media Tech I	05/15/2019	\$18.48 per hour
Hernandez, Saul	Custodian I	05/16/2019	\$18.95 per hour
Rathor, Shangool	Instr. Assistant II RSP/SDC	05/13/2019	\$16.29 per hour

SHORT TERM ASSIGNMENT (not to exceed 640 hours)

Clerical Support	Registration Center	05/23/2019 - 06/30/2019	29-1 \$17.57 per hour
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PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Villegas, David	Educational Technology Technician Rialto High School	05/31/2019
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CERTIFICATION OF ELIGIBILITY LIST – Account Clerk III

Eligible: 05/23/2019
Expires: 11/23/2019

CERTIFICATION OF ELIGIBILITY LIST – Fiscal Analyst

Eligible: 05/23/2019
Expires: 11/23/2019

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 05/23/2019
Expires: 11/23/2019

CERTIFICATION OF ELIGIBILITY LIST – Personnel Technician

Eligible: 05/23/2019
Expires: 11/23/2019

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position



Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.2)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1215**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Borman, Richard	CTE Teacher Rialto High School	06/30/2019
Carrillo, Brianna	Secondary Teacher Eisenhower High School	05/31/2019
Openshaw, Gwendolen	Secondary Teacher Eisenhower High School	05/31/2019

EXTRA DUTY COMPENSATION (Nurses to work during the 2019 Summer School Program June 3, 2019 through June 27, 2019, at their per diem rate, not to exceed 7 hours per day)

Flores, Claudia	Nurse
Horton, Ashley	Nurse

EXTRA DUTY COMPENSATION (Teacher at Rialto Middle School to maintain and update the school web-page during June 2019, at the hourly rate of \$43.73, not to exceed a total of 10 hours, to be charged to Title I)

Martinez, Daniel

EXTRA DUTY COMPENSATION- Middle School Sports Program

Frisbie Middle School

Campbell, Edward	Boys' Soccer	2018/2019	\$452.00
Jones, Robert	Wrestling	2018/2019	\$452.00
Tomsic, Steve	Girls' Soccer	2018/2019	\$452.00

Jehue Middle School

Kashiwagi, Keita	Wrestling	2018/2019	\$452.00
Mitchell, Melissa	Girls' Soccer	2018/2019	\$452.00
Quiros, Kenya	Boys' Soccer	2018/2019	\$452.00

Kolb Middle School

Nava, James	Wrestling	2018/2019	\$452.00
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Kucera Middle School

Fox, Jeffrey	Girls' Soccer	2018/2019	\$452.00
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EXTRA DUTY COMPENSATION (Counselors to work during the 2019 Summer School Program June 3, 2019 through June 27, 2019, at their per diem rate, not to exceed the hours as indicated below)

Barojas, Julia	Counselor	Carter High School	7 hours
Conner, Rachael	Counselor	Rialto High School	24 hours
Guardado, Brenda	Counselor	Carter High School	11 hours
Hampton, Joyce	Counselor	Carter High School	16 hours
Morton, Lindsay	Counselor	Carter High School	7 hours
Valeriano Rodriguez, Ivette	Counselor	Carter High School	7 hours
Williams, Sandra	Counselor	Rialto High School	30 hours
Wilson, Clark	Counselor	Carter High School	7 hours

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$43.73, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3 - June 14, 2019</u>	<u>June 17 – June 27, 2019</u>
Aceytuno, Elizabeth	SAI	SAI
Atkinson, Lance	Environmental Science	Environmental Science
Avalos, Alma	ELD I/II	ELD I/II
Baldwin, Jennifer	English 11	English 11
Bartlett, Heather	English 9	English 9
Berry III, Gilbert	RSP	RSP
Brody, Wendy	APEX	APEX
Casarrubias, Liliana	Government/Economics	Government/Economics
Castillo, Adrienne	English 10	English 10
Collins, Caroline	APEX	APEX
Curry, Crystal	SAI	SAI
da Silva, Donald	U.S. History	U.S. History
Danesh, Jamishid	Math 1	Math 1
Davis, Jeremy	English 11	English 11
De La Torre, Evelia	PE	PE
Demery, Margarita	Int. Math 1	Int. Math 1
Estrada, Ilene	Math	Math
Evans, William	PE	PE
Felkins, Gina	PE	PE
Findsen, Roxie	Enrich. Math	Enrich. Math
Fitzpatrick, Ofelia	EL	EL
Flores, David	Math 2	Math 2
Gaynor, Michael	Chemistry	Chemistry
Gomez, Karla	English	English
Harris-Dawson, Natasha	World History	World History
Hunt, Michelle	Math 2	Math 2
Ingram, Michael	Biology/The Living Earth	Biology/The Living Earth
Ireland, David	Theater	Theater

Jackson, Elvia	Int. Math 2	Int. Math 2
Jardines, Lucero	Math 1	Math 1
Jones, Anthony	PE	PE
Kelly, Laura	World History	World History
Kromas, Melissa	English 9	English 9
Lane, Steven	English 9	English 9
Le, Ky	Int. Math 3	Int. Math 3
Lopez, Sarita	SAI	SAI
Lucero, Christina	SAI	SAI
Matheny, Kelly	SAI	SAI
Milford, Sereisa	Math 1	Math 1
Olivares, Araceli	Spanish I/II	Spanish I/II
Oliveros-Valenzuela, Cynthia	APEX	APEX
Orloski, Kyle	Math 1	Math 1
Othon, Michael	Living Earth	Living Earth
Perantoni, Mark	APEX (History)	APEX (History)
Roberts, Adelina	English 11	English 11
Rodriguez, Rachel	APEX	APEX
Rosales, Steve	U.S. History	U.S. History
Sanchez, Catherine	Environmental Science	Environmental Science
Schmidt, Danielle	World History	World History
Schnabel, Kara	English 10	English 10
Sitniewski, Carla	PE	PE
Streff, Kristy	World History	World History
Streeter, Carlton	SAI	SAI
Talton, Ericka	APEX – Special Education	APEX – Special Education
Tellyer, Nicole	English 9	English 9
Thompson, Mikal	MESA	MESA
Valmores, Anna	APEX	APEX
Vera, Stephanie	SAI	SAI
Williams, Daniel	PE	PE
Wrightstone, Brad	Math 1	Math 1

EXTENDED SCHOOL YEAR – SECONDARY ASSIGNMENTS (At the regular hourly rate of \$43.73, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3 - June 14, 2019</u>	<u>June 17 – June 27, 2019</u>
Agramonte, Ernie	Moderate/Severe	Moderate/Severe
Anderson, Denedra	Mild/Moderate	Mild/Moderate
Dawson, Courtney	Moderate/Severe	Moderate/Severe
Decker, Richard	Moderate/Severe	Moderate/Severe
Johnson, Nikole	Moderate/Severe	Moderate/Severe
Magdaleno, Renee	Mild/Moderate	Mild/Moderate
Sainz, Jacklyne	Moderate/Severe	Moderate/Severe
Starling, LaPetra	Moderate/Severe	Moderate/Severe
Turan, Cherlynn	Moderate/Severe	Moderate/Severe
Villicana, Brenna	Autism M/M	Autism M/M

EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS (At the regular hourly rate of \$43.73, not to exceed 7 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3 - June 14, 2019</u>	<u>June 17 – June 27, 2019</u>
Abbas, John	Moderate/Severe	Moderate/Severe
Baeza, Sol	SDC Preschool	SDC Preschool
Borja, Ana	Autism Preschool	Autism Preschool
Cherradi, Layla	Mild/Moderate	Mild/Moderate
De La Rosa, Annika	Mild/Moderate	Mild/Moderate
Duran, Guadalupe	SDC Preschool	SDC Preschool
Lange, Tyler	Mild/Moderate	Mild/Moderate
Lillibridge, Caroline	Moderate/Severe	Moderate/Severe
Mason, Shelly	Autism	Autism
Moruzzi, Bryanne	Moderate/Severe	Moderate/Severe
Rodriguez, Alicia	Moderate/Severe	Moderate/Severe
Tejeda, Eddie	Moderate/Severe	Moderate/Severe
Ventura, Evette	Moderate/Severe	Moderate/Severe
Williams, Deborah	Mild/Moderate	Mild/Moderate

SUPPLEMENTAL SERVICES (Retired teacher to provide supplemental services for at risk students in the area of Language Arts and/or math from April 2019 – May 2019, at an hourly rate of \$25.00, not to exceed 18 hours, and to be charged to Title I)

Coates, Carlene

SUPPLEMENTAL SERVICES (Retired teacher to provide intervention/tutoring in reading classes from April 2019 – June 2019, at an hourly rate of \$25.00, not to exceed 127 hours, and to be charged to Title I)

Robinson, Penelope

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.4)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **REDUCTION OR ELIMINATION OF CLASSIFIED POSITIONS DUE TO BUDGET CONSTRAINTS**

**RESOLUTION NO. 18-19-33
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2018-2019**

May 22, 2019

BE IT RESOLVED THAT THE Governing Board of the Rialto Unified School District hereby determines that the following positions be abolished for lack of work and/or lack of funds pursuant to Education Code sections 45117 and 45308.

POSITION	HOURS	NO. OF POSITION
Behavioral Support Assistant	8	5

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That said layoff shall become effective on August 1, 2019.
3. That the Superintendent or his designee is directed to give notice of layoff to the affected classified employees pursuant to the requirements of law.
4. That the affected employees shall be afforded bumping rights according to law and/or the applicable collective bargaining agreement.
5. That any employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code sections 45298 and 45308.

(Ref. J 4.1)

PASSED AND ADOPTED this 22nd day of May, 2019, in the County of San Bernardino, California.

Edgar Montes _____
Nancy G. O'Kelley _____
Dina Walker _____
Joseph Ayala _____
Joseph W. Martinez _____

President
Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: May 22, 2019

Cuauhtémoc Avila, Ed.D.
Superintendent

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 4.2)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ELEMENTARY MATH TEXTBOOK ADOPTION FOR DUAL LANGUAGE IMMERSION GRADES 1ST THROUGH 5TH AT BOYD, GARCIA, KELLEY AND MORRIS ELEMENTARY SCHOOLS**

Background:

The fourth edition of Matemáticas Diarias was published in 2015 after the state list of approved math curriculum was published in 2014. Matemáticas Diarias is aligned to the mathematics Common Core standards. The District has local control to choose instructional materials as long as there is “substantial teacher involvement and promotion of the involvement of parents and other community members”; conditions which have been met.

Beginning in November 2016, English Learner programs started the textbook adoption process for mathematics for the Dual Language Immersion (DLI) program. The DLI Elementary Math textbook adoption committee was formed with eleven (11) teachers, four (4) site strategists, two (2) district lead strategists, one (1) district elementary math lead strategist, seven (7) site administrators and the director and coordinator of English Learner Programs. Since then, the committee has grown to include seven (7) additional teachers.

A calibration meeting was held in November 2016 where components of an ideal mathematics program for the DLI program were discussed, an evaluation tool was developed, the process for reviewing materials and how the final vote would be taken was determined. The DLI Elementary Math Adoption Committee chose to adopt Matemáticas Diarias for two (2) years to study its effectiveness in four (4) first and second grade Dual Language Immersion classrooms. Several study sessions were held to consider the pros and cons of the Matemáticas Diarias program. A committee meeting was held on March 2, 2018, to vote on adopting the Matemáticas Diarias program. Each DLI school received one (1) vote to cast. The vote was unanimous; all four (4) DLI schools chose Matemáticas Diarias first grade through fifth grade for DLI. Materials were placed on display in each first grade classroom at the four (4) DLI schools for parent preview and comments throughout the year and at the Teacher Resource Center in the month of March and April 2018 for teachers.

Reasoning:

A presentation of the Matemáticas Diarias program was made to the Elementary Math Curriculum Committee on March 14, 2018; April 10, 2018; and January 24, 2019. The Math curriculum committee approved the program for DLI on January 24, 2019, and the Curriculum Council approved the program on April 22, 2019.

(Ref. K 1.1)

Recommendation: Adopt Matemáticas Diarias as the core mathematics program for the 1st through 5th grades Dual Language Immersion (DLI) program schools (Boyd, Garcia, Kelley and Morris Elementary Schools) for the next five (5) years starting with the 2019-2020 school year. The program will include both print and online resources.

Fiscal Impact: \$213,847.30 – General Fund

Submitted by: Marina Madrid, Ed.D. and Jasmin Valenzuela
Reviewed by: Kelly Bruce

(Ref. K 1.2)



Rialto Unified School District

Board Date: May 22, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **BID NO. 18-19-011 SITE WORK FOR PORTABLE CLASSROOMS AT KELLEY ELEMENTARY SCHOOL**

Background: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

Reasoning: On May 2, 2019 and May 9, 2019, a Notice Inviting Bids for Bid No. 18-19-011 Site Work for additional portable classrooms at Kelley Elementary School was published in *The San Bernardino Sun*, and placed on the District website.

Bids were opened at 4:00 p.m. on Thursday, May 16, 2019. One (1) responsive bid was received. The responsive bidder is:

<u>CONTRACTOR</u>	<u>BASE BID</u>
IVL Contractors, Inc.	\$359,664.00

Recommendation: Award Bid No. 18-19-011 for site work for additional portable classrooms at Kelley Elementary School to IVL Contractors, Inc., effective May 23, 2019 through December 31, 2019.

Fiscal Impact: Not-to-exceed \$359,664.00 - Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. K 2.1)

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Appreciation for higher learning...Invited back to their school to lead, former Dollahan Elementary School students: **Olgha Mbarka** (far left) and **Juan Loza** (middle), now at Kucera Middle School, spoke about how their former school, Dollahan, inspired them, through "The Leader in Me" program. The students credited their teachers, staff and Principal, **Mr. Daniel Husbands** (far right), who allowed the students to open The "Leader in Me" Lighthouse School program that has generated national recognition for Dollahan Elementary School teachers and students.

(Bottom) Eisenhower High School Senior Awards Night brought smiles to lots of scholarship recipients, including these three top scholars, standing from left to right: Eisenhower High School Principal, **Mr. Frank Camacho**, Eisenhower High School Spanish teacher, **Ms. Ofelia Fitzpatrick**, and scholarship recipients from the Newman Club: **Cesar Ramos-Castillo**, **Abel Montes** and **Jose Favela**. Also standing is RUSD Board of Education President, **Mr. Edgar Montes**, who was also a proud father, that night, as his son was honored twice, also earning the Principal's "Key to the School" honors.

